

Academic Pathways	Present in the State		Special Efforts to Reach Underserved Students		State Support	
<u>Advanced Placement (AP)</u>	Yes	<ul style="list-style-type: none"> The Ohio Department of Education's (ODE) Advanced Placement Incentive Program (APIP) is designed to increase student enrollment in AP courses. In particular, high schools in major urban areas and in Southeastern Ohio are targeted. ODE partners with The School Study Council of Ohio, Apex Learning and the College Board to develop and implement this program. 	Yes	<ul style="list-style-type: none"> Low-income students Rural students, especially those located in Southeastern Ohio Urban students 	Yes	Through ODE's Advanced Placement Incentive Program, the state provides AP test fee waivers to qualifying low-income students.
Bridge Programs	Yes	The Ohio State University offers summer bridge program and the pre-freshman and cooperative Education for engineering major .	Yes	Racial and ethnic minority students <ul style="list-style-type: none"> African American students Appalachian American students Asian American students Latino(a) students Native American students 	DK	No details known or available
Career Academies	Yes	Career academies implemented and controlled at the local level.	DK	No details known or available	DK	No details known or available
College Level Exam Program (CLEP)	Yes	No details known or available	No		No	
<u>Community Schools</u>	Yes	Ohio currently has 923 chartered, non-public schools	DK	No details known or available	Yes	State funding through per-pupil foundation payment and state start-up grant; Community School Statues
<u>Distance Learning/ Virtual School</u>	Yes	Established in 1999, the Ohio Learning Network offers courses and degrees at a distance by two- and four-year institutions.	Yes	<ul style="list-style-type: none"> At-risk students Urban students 	Yes	State board policy

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Dual Credit/ Dual Enrollment	Yes	Established in 1989, Postsecondary Education Options (PSEO) gives high school students the opportunity to complete college course work on a college campus and earn either college credit or both high school and college credit. Also, dual credit is available through distance learning and Tech Prep. Local districts determine how it is implemented.	No	Underserved students are not targeted, but the state carries out several outreach efforts.	No	No state funding; local school districts pay for students' tuition, fees, books, and supplies if students enroll in dual credit for both high school and college credit.
<u>Early or Middle College High Schools</u>	Yes	6 Early College High Schools exist or are under development by the <u>Early College High School Initiative</u> supported by KnowledgeWorks Foundation, in partnership with the Bill & Melinda Gates Foundation.	Yes	<ul style="list-style-type: none"> • At-risk students • First generation students • Low-income students • Racial and ethnic minority students (African Americans) • Urban students 	Yes	Considering state funding requests for Early College programs
<u>GEAR UP</u>	Yes	A national program launched by the Higher Education Amendments of 1998, which encourages more young people to have high expectations, stay in school, take challenging courses, and attend college.	Yes	Special efforts to reach racial minority, urban, rural and low income students	Yes	Federal funding for local partnerships and state grants
<u>GED in College Settings</u>	Yes	Several community colleges offer GED programs that bridge to college. Eg, Sinclair Community College has the Fast Forward Program where adults earn their GED high school diploma or obtain job-skills training. Similar programs exist at Northwest State and Terra Community Colleges.	No		DK	No details known or available
<u>High Schools That Work</u>	Yes	There are 101 HSTW sites in Ohio.	DK	No details known or available	Yes	State general revenue fund

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<p>International Baccalaureate (IB)</p>	Yes	There are 101 HSTW sites in Ohio.	DK	No details known or available	Yes	State general revenue fund
<p><u>Joint Council / P16 Council Academic Content Standards</u></p>	Yes	Aligns high school and college curricula; Standards “will provide a set of clear and rigorous expectations for all students. They provide clarity to Ohio teachers about what content and skills should be taught at each grade-level.” Local school districts control how content is taught.	No		Yes	State policy and funding
<p><u>Ohio College Access Network</u></p>	Yes	Community-based organizations serve as advocates for education and offer scholarships, counseling, and extra support, which varies by region.	Yes	<ul style="list-style-type: none"> • Low-income students • Racial and ethnic minority students • Urban students 	Yes	Both public and private control and funding
<p><u>Ohio High School Transformation Initiative</u></p>	Yes	The KnowledgeWorks Foundation through the Ohio High School Transformation Initiative and in partnership with the Gates Foundation and the Ohio Department of Education offer assistances to 17 districts from the 21 large urban districts in Ohio.	Yes	Special efforts to reach low-income, high-mobility youth so they can become higher-achievers, graduate, and advance to postsecondary education and adult employment.	Yes	ODE's Center for School Reform and Options, including the Office of Regional School Improvement Services provides human and fiscal resources
<p><u>Student Access and Success Coordinating Council</u></p>	Yes	Committee of the Board of Regents focuses on communication, accountability, proposing change	No		Yes	State policy and funding
<p><u>Tech Prep</u></p>	Yes	Called ‘College Tech Prep’, Ohio’s 24 Tech Prep consortia serve 14,000 high school students by emphasizing career pathways, reduced remediation, and the involvement of business in curriculum development.	Yes	Special efforts to reach “middle majority” students	Yes	Federal Perkins funding; State general revenue fund



Summary of academic pathways:

Ohio offers numerous pathways to increase students’ access to college including several school reform initiatives such as the Ohio High School Transformation Initiative, Community Schools (charter schools), Early College Learning Options, the College Access Network, and Academic Curriculum Alignment and Standards. Early College High Schools are being implemented at the present time, and International Baccalaureate (IB) programs are growing in the state.

Interesting or unique models identified by state officials:

- Ohio College Access Network is important because of its systematic approach to reaching underserved students.
- College Tech Prep programs in Ohio are recognized as productive and successful in increasing collaboration among school schools and the higher education system.

Observations by state officials about special efforts to reach underserved students:

Advanced Placement, Early College High Schools, Ohio College Access Network, and the GEAR UP programs specifically reach out to underserved students, mainly low-income, underrepresented minority, urban, and rural students. The Early College High Schools program targets at-risk and first-generation college students.

Observations by state officials about state support for pathways:

Academic pathways guided or supported by the state include College Tech Prep, High Schools That Work (HSTW), the Ohio High School Transformation Initiative, Community Schools, the Ohio College Access Network, and GEAR UP through state funding, policy, and legislation. Also, the state has partnered with private organizations including the KnowledgeWorks Foundation, the Bill and Melinda Gates Foundation, and numerous community-based groups.

Lessons learned by state officials:

- Capacity building through professional development, curriculum development, integrated planning teams, and accountability system is a key to long-term success.
- In a decentralized system, action must be driven locally and regionally.
- States need to have common standards to serve as targets as well as to measure performance.
- Pathways that yield increased student achievement have combinations of academic and career-based learning.

Programs recommended by state officials:

<u>Pathways</u>	<u>Educational Institution</u>	<u>Contact person</u>	<u>E-mail</u>	<u>Phone</u>
OH College Access Network	Knowledge Works Foundation	Chad Wick	--	(513) 929-4777
Early or Middle College HS	University of Dayton	Tom Lasley	--	(937) 229-3327
Tech Prep	Sinclair Community College	Ron Kindell	ronald.kindell@sinclair.edu	(937) 512-2406



OHIO

State Profile

*State official's contact information:

<u>Name</u>	<u>Title</u>	<u>Agency</u>	<u>E-mail</u>	<u>Phone</u>
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Vicky Melvin (retired)	Director of Career Technical And Adult Education	OH Department of Education K-12	--	(614) 644-3430
Jon Tafel	Vice Chancellor of Education Linkages and Access	OH Board of Regent Higher Education	jtafel@regents.state.oh.us	(614) 466-3561

(Prepared by Melanie Rubin/ Updated December, 2004/ *Though contacted, state officials did not respond to requests to confirm the information presented in this profile.)