



# NEW YORK

## State Profile

Academic Pathways	Present in the State		Special Efforts to Reach Underserved Students		State Support	
<u>Advanced Placement (AP)</u>	Yes	More than 75% of New York’s high schools offer AP courses.	Yes	Provides an opportunity for traditionally underserved minority and low-income students to access AP courses	Yes	AP examination fee waivers from the state
Bridge Programs	Yes	Example: Cornell University Summer College Programs for High School Students: Students live on campus, take college classes with faculty, explore careers and academic majors, and attend admissions workshops.	No		No	
College Level Exam Program (CLEP)	Yes	No details known or available	DK	No details known or available	DK	No details known or available
<u>The Compañeros Education Collaborative of New York State</u>	Yes	A statewide commitment to a specific course of action that promotes a sense of shared responsibility to increase high school and college graduation of Latino(a) students	Yes	Latino(a) students	Yes	State coordination
<u>Distance Learning/ Virtual School</u>	Yes	The Middle States Association of Colleges and Schools and the New York State Education Department's Office of Higher Education have agreed to cooperate on the evaluation and approval of distance education programs offered by institutions in New York.	DK	No further information available	Yes	The New York Board of Regents, through the State Education Department’s Office of Higher Education is responsible for program regulation
Dual Credit/ Dual Enrollment	Yes	Dual enrollment of high school students in college courses controlled by postsecondary institutions	No		No	

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<b>Early or Middle College High Schools</b>	Yes	Enables highly motivated students to progress in 4 years from ninth grade through the first two years of college, earning the associate of arts (A.A.) degree as well as a high school diploma. Example: <a href="#">Bard High School Early College</a>	Yes	At-risk students	Yes	State funding
<b><u>GEAR UP</u></b>	Yes	NYGEAR UP partnerships and the College for Me sub grants to create the aspiration for higher education in the state	Yes	<ul style="list-style-type: none"> <li>• At-risk students</li> <li>• Low-income students</li> </ul>	Yes	Federal funding, state grant, and partnership grant
<b>GED in College Settings</b>	No		No		No	
<b>International Baccalaureate (IB)</b>	Yes	Many schools offer advanced standing or course credit to students with high scores on IB exams.	Yes	Low-income students	Yes	IB exam fee waivers from the state
<b><u>Liberty Partnership Program (LPP)</u></b>	Yes	A comprehensive dropout prevention program prepares at-risk youth in grades 5 through 12 for postsecondary education and the workforce.	Yes	The 57 LPPs serve over 14,000 at-risk students living in urban, rural, and suburban communities.	Yes	<ul style="list-style-type: none"> <li>• State funding</li> <li>• Legislative directives to improve graduation rates and prepare at-risk students for postsecondary education and the workforce through local partnerships</li> </ul>
<b><u>Science and Technology Entry Program (STEP)</u></b>	Yes	Designed to increase the number of historically underrepresented and disadvantaged students from grades 7-12 entering college and improve their participation rate in mathematics, science, technology, health related fields, and licensed professions	Yes	<ul style="list-style-type: none"> <li>• African American students</li> <li>• Alaskan Native students</li> <li>• Latino(a) students</li> <li>• Low-income students</li> <li>• Native American students</li> </ul>	Yes	State funding

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<u>Tech Prep</u>	Yes	2 + 2 program providing seamless and non-duplicative sequential course of study under an articulation agreement. Tech Prep has the mission to motivate and prepare secondary students for postsecondary education and careers.	Yes	Special populations	Yes	Federal Perkins funding and state policy

**Summary of academic pathways:**

The state of New York is particularly active in the early college high school initiative, Tech Prep, and pre-collegiate programs, including the Liberty Partnership Program, the science and technology entry program, and the Compañeros-education collaborative of New York state. All of these programs are implemented through partnerships among postsecondary educators, K-12 public and private secondary educators, parents, and other stakeholders.

**Interesting or unique models identified by state officials:**

- Compañeros-Education Collaborative
- Early College High School: College Now
- Liberty Partnership Program was created in 1988 by the legislature to counter dropouts. It provides case management, academic support services, and academic, personal development and family counseling. It engages students in college and career exploration, field trips and recreation. The annual school persistence rate among LPP students is over 98%.
- Science and Technology Entry Program
- Tech Prep

**Observations by state officials about special efforts to reach underserved students:**

Tech prep, AP, early or middle college high schools, and the three specified pre-collegiate programs make special efforts to reach out to underserved students. In particular, the college prep programs and Tech Prep are designed to target low-income and racial or ethnic minority, such as African American, Latino(a), Alaskan Native, or Native American students.



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### Observations by state officials about state support for pathways:

State support for the academic pathways is limited beyond AP, the early or middle college high school initiative, Tech Prep, and the Liberty Partnership Program. The operation and implementation of academic pathways are mostly decentralized. State funding is allocated to AP, Tech Prep, early or middle college high schools, the Liberty Partnership Program, and the Science and Technology Entry Program, but systematic support for other pathways is localized or unknown.

### Lessons learned by state officials:

- A comprehensive year-round program is needed to shape the continuity of learning from high school through college.
- All students must achieve certain new learning standards, but the method depends on individual school districts.
- The highest priority is for students to meet state standards and be successful upon graduation.
- The main impediment to better results is the lack of adequate funding.
- The state needs to provide students with path-altering career advice for attending college, choosing careers, or both.

### Programs recommended by state officials:

<u>Pathways</u>	<u>Educational Institution</u>	<u>Contact person</u>	<u>E-mail</u>	<u>Phone</u>
Tech Prep	Niagara County Community College	John Craig	<a href="mailto:jcraig@niagaracc.suny.edu">jcraig@niagaracc.suny.edu</a>	--
Tech Prep	NYC College of Technology	Anne Gawkins	<a href="mailto:agawkins@citytech.cuny.edu">agawkins@citytech.cuny.edu</a>	--
Science and Technology Entry Program	University at Stony Brook	Dorys Johnson	--	(631) 632-8773
Liberty Partnership Program	Bank Street College of Education	Farhad Asghar	--	(212) 875-4481
Liberty Partnership Program	Associated Colleges of the St. Lawrence Valley	Agnes Grant	--	(315) 386-7080
Liberty Partnership Program	Brooklyn Music & Arts Program at Medgar Evers College	Tyrone Brown	--	(917) 578-7468
Pre-college Prep Program	Gateway Institute for Pre-college Education	Elizabeth Iler	--	(212) 650-6088

### State official's contact information:

<u>Name</u>	<u>Title</u>	<u>Agency</u>	<u>E-mail</u>	<u>Phone</u>
*Stanley Hansen	Executive director, K-16 Initiatives and Access Program	New York State Department of Education	<a href="mailto:shansen2@mail.nysed.gov">shansen2@mail.nysed.gov</a>	(518) 474-3719
*Alan Silverman	Associate Supervisor of Trade & Technical education	NYS Department of Education	<a href="mailto:asilverman@mail.nysed.gov">asilverman@mail.nysed.gov</a>	(518) 486-1517

(Prepared by Eunyoung Kim/ Updated December, 2004/ \*State official reviewed this state profile.)