



# NEW HAMPSHIRE

## State Profile

Academic Pathways	Present in the State		Special Efforts to Reach Underserved Students		State Support	
<b>Advanced Placement (AP)</b>	Yes	AP initiative has begun to make available AP Test scholarships	Yes	Low-income students	Yes	State funding AP test fee reduction program provides the opportunity for income-eligible students to take AP exams. No state requirement that high schools offer AP courses
<b>Bridge Programs</b>	No		No		No	
<b>College Level Exam Program (CLEP)</b>	No		No		No	
<b>Distance Learning/ Virtual School</b>	Yes	Several New Hampshire postsecondary institutions offer credit courses using web-based and/or hybrid technologies. NHCTCS offers 100% on-line courses through the Distance Learning Collaborative. The Granite State Distance Learning Network includes high schools, colleges, and others interested in interactive videoconferencing.	Yes	NHCTCS on-line courses increase access for students from rural or remote areas to unique or specialized career and technical programs.	Yes	Some state support in NHCTCS for web delivery via Blackboard. Federal grants have supported expansion of distance learning.
<b>Dual Credit/ Dual Enrollment</b>	Yes	Project Running Start begun in 1999 currently provides dual enrollment opportunities for 3000 students at 70 high schools through out the state. Project Running Start is sponsored by the NH Community Technical College System.	Yes	Through Project Running Start high schools students gain experience in college-level work and expectations. The Fast Track pilot version of Running Start aims to provide one year of college credit in order to accelerate degree completion and reduce cost of higher education.	Yes	Sponsored and administered by the NH Community Technical College System. Students earn college credit at a reduced tuition of \$100 per course approved by the Board of Trustees.

Academic Pathways	Present in the State		Special Efforts to Reach Underserved Students		State Support	
<u><a href="#">Project Lead The Way</a></u>	Yes	Project Lead the Way allows high school students to explore careers in engineering or engineering technology by completing a designated sequence of courses as part of high school curriculum. Students may be eligible for some NH Community Technical College credit. Some courses may be offered as Running Start courses.	Yes	Lead the Way encourages females to pursue engineering careers	Yes	Carl Perkins and state funding NH Legislature recognized the program as a model in 2002 and appropriated funds for equipment at high schools
<u><a href="#">Cisco Networking Academy</a></u>	Yes	Four-semester computer networking curriculum at the high school level leads to an industry certification and college credit as Running Start courses	Yes	Non-traditional students by gender	Yes	Developed and supported by Cisco Systems. NH Community Technical Colleges serve as Regional Networking Academies to train and oversee high school programs
<b>Early or Middle College High Schools</b>	No		No		No	
<u><a href="#">Future Educators Academy (FEA)</a></u>	Yes	Provides 3 college credits through an articulation agreement between 12 FEA High Schools and the NH Community-Technical Colleges.	No	Focuses on high-achieving students who are interested in the field of teaching	Yes	Supported by Carl Perkins funding
<u><a href="#">GED in College Settings</a></u>	Yes	The GED gives adults and out-of-school youth an opportunity to demonstrate their academic skills and to earn the NH High School Equivalency Certificate	Yes	At-risk students	Yes	State funding
<b>International Baccalaureate (IB)</b>	No		No		No	
<u><a href="#">Jobs for NH Graduates</a></u>	Yes	A national curriculum (JAG) for high-risk youth to gain a GED and continue in postsecondary education at New Hampshire Community Technical College campuses	Yes	<ul style="list-style-type: none"> <li>• At-risk students</li> <li>• Disadvantaged students</li> <li>• Dropout students</li> </ul>	Yes	Federal funding

Academic Pathways	Present in the State		Special Efforts to Reach Underserved Students		State Support	
<b>Small Schools</b>	Yes	Re-visioning large, comprehensive high schools into smaller, and more personalized schools. Many of the small schools are participating in dual enrollment <a href="#">Project Running Start</a> .	No		Yes	State funding
<b><a href="#">Tech Prep</a></b>	Yes	Focuses on career pathways in high schools to inspire students to examine their futures and continue education. It has strong industry and postsecondary partnerships.	Yes	Encourages students in non-traditional careers by gender.	Yes	Carl Perkins and state funding
<b><a href="#">MaTHSC Making the Transition from High School to College</a></b>	Yes	A collaborative partnership involving ten high schools and the public two and four year public colleges	Yes	Aims to promote rigorous academic preparation of high school students in math, reduce need for placement in remedial math courses in college, and increase retention and college success.	No	Federal funding through Math/Science Partnership grant administered by the NH Department of Education

**Summary of academic pathways:**

The primary focuses of New Hampshire’s efforts to facilitate transition to college are the dual enrollment and pre-engineering outreach programs sponsored by the NH Community Technical Colleges. The NH Community Technical Colleges are closely linked with high schools, industrial partners and four year institutions. The Department of Education is striving to develop articulation agreements between Tech Prep career pathways and the NH Community Technical Colleges and to increase participation of career and technical education students in postsecondary education.

**Interesting or unique models identified by state officials:**

- Project Running Start (selected by the New England Board of Higher Education for the 2006 Robert J. McKenna Award for Program Achievement)
- Future Educator’s Academy
- Jobs for NH Graduates Out Of School Program
- Project Lead The Way
- Tech Prep articulation agreements



Observations by state officials about special efforts to reach underserved students:

The state has made efforts to include traditionally underserved students in dual credit/dual enrollment, Tech Prep, and GED in a college setting, but other existing academic pathways do not make such attempts. Specifically, the Tech Prep and Lead the Way programs have made special efforts to recruit female students.

Observations by state officials about state support for pathways:

At present, most academic pathways are supported by the state through either funding or policy. The dual credit/dual enrollment has been assisted by the Community Technical College Board of Trustees reduced tuition policy. AP programs have drawn a great deal of attention from the state government as a means of increasing college access and promoting the affordability of higher education.

Lessons learned by state officials:

- All career technical center programs have developed competencies based on state and national standards and are cross referenced to NH's academic frameworks
A primary focus Tech prep programs is to increase access to college.
The state is trying to build and expand the Tech Prep program by updating technology.
To increase the rigor of curricula, New Hampshire is implementing secondary school reform efforts.
The new statewide math initiative aims to foster communication and increase coordination between high schools and colleges by clearly articulating expectations and math skills required for college success.

Programs recommended by state officials:

Table with 5 columns: Pathways, Educational Institution, Contact person, E-mail, Phone. Rows include Tech Prep, Career Tech Education, etc.

State official's contact information:

Table with 5 columns: Name, Title, Agency, E-mail, Phone. Row includes \*Kimberly Runion, State Director of Tech Prep, NH Department of Education.



## *NEW HAMPSHIRE*

## *State Profile*

*Ann Weddleton	Director of System Research & Grants	NH Community Technical College System	<a href="mailto:aweddleton@nhctc.edu">aweddleton@nhctc.edu</a>	(603) 271-6364
Justina Hale	State Director of Career and Technical Education	NH Department of Education	<a href="mailto:jhale@ed.state.nh.us">jhale@ed.state.nh.us</a>	(603) 271-3867

(Prepared by Eunyoung Kim/ Updated April, 2006/ \*State official reviewed this state profile.)