

Academic Pathways	Present in the State		Special Efforts to Reach Underserved Students		State Support	
Advanced Placement (AP)	Yes	Offered by almost 50% of high schools; Western Consortium for Accelerated Learning Opportunities (WCALO) is involved.	Yes	Low-income students	Yes	<ul style="list-style-type: none"> • State funding • Each institution establishes its own policies and procedures for evaluating and awarding prior learning credit, subject to the general Board policies and the policies of the Commission on Colleges, Northwest Association of Schools and Colleges
Bridge Programs	Yes	Boise State University offers a summer bridge program for students who might not be admitted to the university. Upward Bound sponsors a summer bridge program.	Yes	Low-achieving students	DK	No further information is available
College Level Exam Program (CLEP)	Yes	Colleges accept CLEP credits.	No		No	Each institution establishes its own policies and procedures for evaluating and awarding prior learning credit.
Distance Learning/Virtual School	Yes	Both online and distance learning through APAX and Idaho Distance Learning. Dual credit and AP courses are available.	Yes	<ul style="list-style-type: none"> • Adult learners • At-risk students • Home-schooled students • Rural students 	Yes	<ul style="list-style-type: none"> • State funding for the development of Idaho digital learning academy to provide online courses with first-year funding through a grant from the J.A. & Kathryn Albertson Foundation • State legislature (House Bill 534) to provide greater access to a diverse assortment of courses.
Dual Credit/Dual Enrollment	Yes	Both dual credit and dual enrollment through partnership between high schools and colleges	No		Yes	<ul style="list-style-type: none"> • Idaho Code 33-5104 Postsecondary Enrollment Option • State funding
Early or Middle College High Schools	No		No		No	
GED in College Settings	Yes	Offered by community colleges	No		No	

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<u>Idaho Charter School Network</u>	Yes	Currently, there are 14 charter schools; there will be 24 charter schools enrolling more than 7,000 students or about 2.3% of Idaho's K-12 population in 2005-2006 academic year.	Yes	<ul style="list-style-type: none"> • At-risk students • Career-oriented students • ESL students • Low-income students 	Yes	<ul style="list-style-type: none"> • State funding • State legislature; charter schools may be authorized by local school boards or by the State Charter School Commission
International Baccalaureate (IB)	Yes	One private school participating	No		No	
<u>Tech Prep</u>	Yes	Under the Division of Professional and Technical Education. The program provides career counseling, is integrating math, science, and communications, and has agreements between high schools and postsecondary institutions.	Yes	Special populations	Yes	Federal Perkins funding
<u>Treasure Valley Math and Science Center</u>	Yes	Multi-district initiative; Students must be tested to get into the program	No		No	

Summary of academic pathways:

Currently the dual credit and AP programs are the state’s major priorities for assisting high school aged students in making transition to college. The Idaho State Board of Education spans K-20 and views these two options as the means of enhancing transition. A large majority of the Board’s focus is on compliance with the federal No Child Left Behind policy. The state is also involved in the Western Consortium for Accelerated Learning Opportunities (WCALO), which stresses expansion of the AP program.

Interesting or unique models identified by state officials:

- Distance learning that allows students dual credit and AP
- WCALO AP initiative

Observations by state officials about special efforts to reach underserved students:

The state makes special efforts to underserved students through AP, Tech Prep, and distance learning programs. The AP program is working with 8 other states to increase access to AP classes and tests through the partnership with WCALO. The distance education program reaches out to the state’s rural population, and Tech Prep serves special populations as mandated by the federal Perkins grant.



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Observations by state officials about state support for pathways:

The state has begun to provide funding for the development of online and distance education. The state also supports AP through grants; however, the state’s main focus has been developing programs to meet the No Child Left Behind requirements.

Lessons learned by state officials:

- Idaho hopes to raise students’ expectations through the dual credit and AP programs.
- Issues of student preparedness for college need to be further investigated.

Programs recommended by state officials:

No programs recommended by state officials.

State official’s contact information:

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(Prepared by Christopher Evans and Eunyoung Kim/ Updated January, 2006/ *State official reviewed this state profile.)