



GEORGIA

State Profile

Academic Pathways	Present in the State		Special Efforts to Reach Underserved Students		State Support	
<u>Advanced Placement (AP)</u>	Yes	Designed to provide college credit and appropriate placement to high school students who have successfully mastered college-level course work	Yes	Low-income students	Yes	<ul style="list-style-type: none"> State legislation requires that the state establish funding to support AP. The State Board of Education approved a plan to disperse the funds to qualifying students on a prorated basis for exams taken.
Articulation Agreements for Technical Training	Yes	Local arrangements between high schools and technical and adult education sites	No		No	
<u>Bridge Programs</u>	Yes	The University System of Georgia has several initiatives.	Yes	<ul style="list-style-type: none"> Low-income students Racial and ethnic minority students 	Yes	State policy and funding
College Level Exam Program (CLEP)	Yes	Has expanded due to promotion of accelerated education and Hope Scholarships; students who might have gone to demanding private colleges now stay in GA, but want more advanced academic options.	Yes	No details known or available	Yes	State policy
Colleges with Advanced Programs	Yes	For students who have accelerated through participation in advanced high school or dual enrollment classes; students enter college at a higher level	No		No	University controlled
<u>Distance Learning/ Virtual School</u>	Yes	The Government Management Information Sciences (GMIS) network uses interactive video; there is also a <u>Georgia Virtual Technical College</u> . GA eLearning is a state-funded program whereby Georgia public high schools can register up to 10 students to take core and AP courses online with free tuition	No		Yes	State funding

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Dual Credit/ Dual Enrollment	Yes	Includes 2 residential dual enrollment programs called Advanced Academies, where high achieving junior and senior students live on the college campus. These are at West Georgia College and Middle Georgia College.	No		Yes	<ul style="list-style-type: none"> Some of these courses are funded through the ACCEL program (formerly Postsecondary Options). GA BOR Policy § 402.0102-a6 (2001) Student Affairs - Joint Enrollment, Early Admission of High School Students, and Postsecondary Options
Early or Middle College High Schools	Yes	Two models are in place: 1) Gateway to College for potential drop-outs, based on the Portland Community College model located in Portland, Oregon; 2) Six Early College High Schools that blend high school with the first two years of college.	Yes	Gateway to College schools serve students at risk of dropping out. Early College High Schools make special efforts to reach: <ul style="list-style-type: none"> First generation students Low-income students Racial and ethnic minority students 	Yes	State policy allocates charter schools receive FTE funding; these schools are a partnership of the Board of Regents, DOE, and local institutions.
GED in College Settings	Yes	GED preparation is available at a number of community and technical colleges. Courses are also available online.	Yes	<ul style="list-style-type: none"> Home-bound students Rural students 	Yes	State policy
<u>GED in Department of Juvenile Justice (DJJ) Facilities</u>	Yes	Incarcerated students study toward GED and Associates degree	Yes	Incarcerated youth	Yes	Joint initiative by the Dept. of Technical and Adult Education and the Department of Juvenile Justice
<u>Georgia Performance Standards</u>	Yes	Lays the foundation for outcome-based curriculum	No		Yes	State policy
<u>HOPE Scholarships</u>	Yes	Georgia residents who graduate high school with at least a B average are eligible.	Yes	Non-traditional students by age may attend technical colleges with HOPE scholarships	Yes	State legislation and funding
International Baccalaureate (IB)	Yes	19 high schools participating	Yes	No details known or available	No	

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<u>Tech Prep</u>	Yes	To facilitate the Tech Prep advantage, 37 local consortia have been developed to facilitate seamless student transitions from high school to postsecondary education.	Yes	Special populations	Yes	Federal Perkins funding; state legislation and funding

Summary of academic pathways:

Georgia’s academic pathways range from local programs and partnerships to statewide initiatives. The early college high schools and Gateway to College schools are a priority of the state’s P-16 office. These high schools are intended to increase high school graduation and college-going rates, especially for racial and ethnic minority students. The use of AP courses and exams is considered an important contributor to the increased rigor of academic instruction in the high schools.

Interesting or unique models identified by state officials:

- A large number of early college high schools.
- GED programs in Department of Juvenile Justice facilities in which incarcerated youth study toward both a GED and Associate’s Degree.
- The Gateway to College school for potential drop-outs, established through extensive partnerships.

Observations by state officials about special efforts to reach underserved students:

Georgia has a wide range of pathways designed to facilitate access to college for traditionally underserved students. Funding is provided to increase access to dual credit and dual enrollment, AP, and CLEP, while several programs make special efforts to reach specific groups of students such as racial and ethnic minority students, incarcerated youth, and low-income students.

Observations by state officials about state support for pathways:

State legislation and funding support many pathways. Specific funding is allocated for dual credit and dual enrollment through the ACCEL program, and state funds are used to support Tech Prep, AP, early college high schools, Gateway to College schools, the GMIS network (distance learning), GED studies in juvenile justice facilities, and HOPE scholarships. In several cases, multiple state and local agencies are cooperating to support pathways.

Lessons learned by state officials:

- A partnership is needed at the state level among all agencies with administrative authority. It is critical to make sure that administrative rules are aligned as contradictory rules can kill these initiatives.
- The joint enrollment programs and gifted academies are considered to be working especially well.



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Programs recommended by state officials:

<u>Pathways</u>	<u>Educational Institution</u>	<u>Contact person</u>	<u>E-mail</u>	<u>Phone</u>
Advanced Academy	University of West Georgia	Annaliesa Finch	afinch@westga.edu	770-836-4449
Honors College	Middle Georgia College	--	honorscollege01@hotmail.com	770-836-6636

State official's contact information:

<u>Name</u>	<u>Title</u>	<u>Agency</u>	<u>E-mail</u>	<u>Phone</u>
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Martez Hill	Policy Director	GA Department of Education	mhill@doe.k12.ga.us	(404) 657-2965

(Prepared by Elisabeth Barnett/ Updated February, 2006/ *State official reviewed this state profile.)