



DELAWARE

State Profile

Academic Pathways	Present in the State		Special Efforts to Reach Underserved Students		State Support	
<u>Advanced Placement (AP)</u>	Yes	Some but not all schools are engaged.	Yes	Early course option programs are targeted specifically for: <ul style="list-style-type: none"> • Low-income students • Racial and ethnic minority students 	Yes	Federal and state funding
Bridge Programs	Yes	Informal basis: each individual school district approves graduation credit. On occasion, some approve college courses. Not a state-sponsored program.	Yes	Latino(a) students	No	
<u>Charter Schools</u>	Yes	<u>One charter school</u> offers math and science college prep courses	Yes	At-risk students	Yes	State funding for charter school
College Level Exam Program (CLEP)	No		No		No	
<u>Distance Learning/ Virtual School</u>	Yes	Apex Learning is in its third year of successful implementation as distance learning in selected Delaware schools and provides instruction through technology. Virtual high schools are in the developmental stage.	Yes	Rural students	Yes	Federal and state funding
Dual Credit/ Dual Enrollment	Yes	Dual enrollment is implemented on an institutional basis.	Yes	Latino(a) students	Yes	State regulation encourages school districts to offer dual credit courses
Early or Middle College High Schools	No		No		No	
GED in College Settings	No	Alternative school diploma; GED is run through high schools, not colleges, with evening classes through adult education.	Yes	<ul style="list-style-type: none"> • Dropout students • Young adults 	Yes	State funding



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International Baccalaureate (IB)	Yes	2 high schools participating; IB program is growing rapidly at Mount Pleasant, the first public school in Delaware authorized to offer the program in 2004. From the first class of 25, over 125 students are enrolled in the Pre-IB and IB programs.	Yes	Special populations	No	
<u>Tech Prep</u>	Yes	Tech Prep Delaware is a technical and academic postsecondary preparation program that allows 10 th through 12 th grade students to earn college credits, based on Tech Prep articulation agreements.	No		Yes	Federal Perkins funding and state funding

Summary of academic pathways:

In recent years the state of Delaware has seen a significant increase in AP programs, becoming one of Delaware’s highest priorities as a vehicle for providing students with the opportunity to go to college. Delaware is trying to reach out to traditionally underserved student populations and close the gap by using data-driven results from the AP program.

Interesting or unique models identified by state officials:

Advanced Placement (AP) is serving impoverished areas and minority students.

Observations by state officials about special efforts to reach underserved students:

Most existing academic pathways make special attempts to reach traditionally underserved student populations, including racial and ethnic minority, Latino(a), non-traditional, and rural students, and the pathways provide incentives to do so. Delaware consistently makes special attempts to serve academically and socially underserved students by way of its already existent pathways. Particularly, the state is attempting to serve the Latino(a) student population through dual credit/dual enrollment, AP, and bridge programs.

Observations by state officials about state support for pathways:

Most pathways currently existing in the state are supported and guided by either state funding or policy. The state’s recent commitment to enhance college preparation is focused on the expansion of AP, which is extensively funded by the federal and state governments. In addition, in 2003 a statewide effort was initiated to increase the college readiness of high school students by passing a K-12 college preparation mandate.



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Lessons learned by state officials:

- A continuous awareness-building effort by the state, teachers, and counselors will make students aware of all these programs.
- No Child Left Behind (NCLB) emphasizing “closing the gap” has promoted higher quality and standards for K-12 education.
- The higher education system needs to have outreach programs and publish scholarship compendiums regularly to increase access to college.
- The state needs to accurately track students who go to college by administering exit and follow-up surveys for high school graduates.

Programs recommended by state officials:

<u>Pathways</u>	<u>Educational Institution</u>	<u>Contact person</u>	<u>E-mail</u>	<u>Phone</u>
Advanced Placement	Seaford School District	James VanSciver	--	(302) 629-4587
Advanced Placement	Christina School District	Laura Malmstrom	malmstroml@christina.k12.de.us	--

State official's contact information:

<u>Name</u>	<u>Title</u>	<u>Agency</u>	<u>E-mail</u>	<u>Phone</u>
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(Prepared by Eunyoung Kim/ Updated December, 2004/ *State official reviewed this state profile.)