

APASS Resources

RESOURCES

Drawing upon extensive document searches using libraries, the web, and printed documents, the APASS team compiled numerous reports, research papers, journal publications, web links, and organizations pertaining to academic pathways and college access and success. These resource lists are provided here to support further research and development on academic pathways.

Academic Pathway Websites

Advanced Placement (AP)

URL: <http://apcentral.collegeboard.com/>

Career Academy Support Network

URL: <http://casn.berkeley.edu/>

College Level Examination Program (CLEP)

URL: <http://www.collegeboard.com/student/testing/clep/about.html>

Early College High School Initiatives

URL: <http://www.earlycolleges.org/>

Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP)

URL: <http://www.ed.gov/programs/gearup/index.html>

General Education Development (GED)

URL: <http://www.acenet.edu/cill/ged/index.cfm>

High Schools That Work (HSTW)

URL: <http://www.sreb.org/programs/hstw/hstwindex.asp>

International Baccalaureate Organization (IBO)

URL: <http://www.ibo.org/ibo/>

Middle College National Consortium

URL: <http://www.laguardia.edu/mcnc/>

National Alliance of Concurrent Enrollment Partnerships (NACEP)

URL: <http://www.nacep.org/>

National Tech Prep Network (NTPN)

URL: <http://www.cord.org/ntpn/>

Statewide Virtual Networks

URL: <http://www.itcnetwork.org/NationalAlliancelist.htm>

State Virtual Schools—SREB States

URL: <http://www.sreb.org/programs/EdTech/SVS/index.asp>

Upward Bound

URL: <http://www.ed.gov/programs/trioupbound/index.html>

U.S. Charter Schools

URL: http://www.uscharterschools.org/pub/uscs_docs/index.htm

Academic Pathway Links

Advanced Placement

AP Fact Sheet

U.S. Department of Education (2005)

Available online at: <http://www.ed.gov/about/offices/list/ovae/pi/cclo/cbtrans/ap.pdf>

AP Placement Report to the Nation 2005

College Board (2005)

Available online at: http://www.collegeboard.com/prod_downloads/about/news_info/ap/2005/ap-report-nation.pdf

Bridge Program

Summer Bridge Programs: Supporting All Students

Adrianna Kezar (ERIC Digest, 2001)

Available online at: <http://www.ericdigests.org/2001-1/summer.html>

Bridge: Summer Retention Program for Pre-College African American Students

Cheryl B. Stratton (Developmental Education: Meeting Diverse Student Needs, 1998)

Available online at: <http://www.nade.net/documents/Mono98/mono98.5.pdf>

Career Academies

National Academy Foundation Network Fact Sheet

National Academy Foundation (2003-2004)

Available online at: <http://www.naf.org/documents/NAFFactsWhereWeAre04-05.pdf>

Career Academies Brief

Sandra Kerka (2000)

Available online at: <http://www.nccte.org/publications/infosynthesis/in-brief/in-brief01/inbrief01-careeracademies.pdf>

College Level Examination Program

An Investigation of Educational Outcomes for Students Who Earn College Credit Through the College-Level Examination Program

Nancy K. Scammacca and Barbara G. Dodd (College Board, 2005)

Available online at: http://www.collegeboard.com/research/pdf/051254RDCBReport05-5_050420.pdf

Distance Learning/ Virtual School

Report on State Virtual Schools

Southern Regional Education Board (2005)

Available online at: <http://www.sreb.org/programs/EdTech/onlinelearning/docs/ReportOnStateVirtualSchools.pdf>

Distance Education Courses for Public Elementary and Secondary School Students: 2002–03

U.S. Department of Education (2005)

Available online at: <http://nces.ed.gov/pubs2005/2005010.pdf>

Trends in Virtual Education in the United States: A Snapshot at the Transformation of Distance Education

New York State Education Department (n.d.)

Available online at: http://www.emsc.nysed.gov/technology/otp_old/distance%20learning%20paper-DRAFT.PDF

Cyber Schools

Education Commission of the States (2004)

Available online at: <http://www.ecs.org/clearinghouse/51/01/5101.htm>

Virtual Schools: Trends and Issues

Tom Clark (Distance Learning Resource Network, 2001)

Available online at: http://www.wested.org/online_pubs/virtualschools.pdf

Distance Education at Postsecondary Education Institutions: 1997-98

U.S. Department of Education (1999)

Available online at: <http://nces.ed.gov/pubs2000/2000013.pdf>

Dual Credit/ Dual Enrollment

Dual Enrollment: Policy Issues Confronting State Policymakers

Education Commission of the States (Carl Krueger, March 2006)

Available online at:

<http://www.ecs.org/ecsmain.asp?page=http://www.ecs.org/clearinghouse/67/87%0d%0a/6787.pdf>

Dual Enrollment Fact Sheet

U.S. Department of Education (2005)

Available online at: <http://www.ed.gov/about/offices/list/ovae/pi/cclo/cbtrans/dualconcurrent.pdf>

Dual Credit and Exam-Based Courses in U.S. Public High Schools: 2002-03

U.S. Department of Education (April 2005)

Available online at: <http://nces.ed.gov/pubs2005/2005009.pdf>

Dual Enrollment of High School Students at Postsecondary Institutions: 2002-03

U.S. Department of Education (April 2005)

Available online at: <http://nces.ed.gov/pubs2005/2005008.pdf>

State Dual Enrollment Policies Not Sufficient to Reach Students Who Might Benefit From Them Most: Report Outlines Findings and Recommendations for Credit-Based Transition Programs

Community College Research Center at Teachers College, Columbia University (October 5, 2004)

Available online at: <http://ccrc.tc.columbia.edu/Publication.asp?UID=303>

State Dual Enrollment Policies: Addressing Access and Quality

Community College Research Center at Teachers College, Columbia University (2004)

Available online at: <http://www.ed.gov/about/offices/list/ovae/pi/cclo/cbtrans/statedualenrollment.pdf>

Postsecondary Options: Dual/Concurrent Enrollment

Education Commission of the States (2001)

Available online at: <http://www.ecs.org/clearinghouse/28/11/2811.pdf>

Recent State Legislation: Dual/Concurrent Enrollment

Education Commission of the States (since 2000)

Available online at <http://www.ecs.org/ecs/ecscat.nsf/WebTopicPS?OpenView&Count=-1&RestrictToCategory=Dual/Concurrent+Enrollment>

Early or Middle College High Schools

Early College High School Fact Sheet

U.S. Department of Education (2005)

Available online at: <http://www.ed.gov/about/offices/list/ovae/pi/cclo/cbtrans/middle.pdf>

Early College High School Initiative Evaluation Year End Report: 2003–2004

American Institutes for Research (March 2005)

Available online at: <http://www.gatesfoundation.org/nr/downloads/ed/evaluation/ECHSI2005Synthesis.pdf>

Early College High Schools: Early Recruitment and Selection Strategies

American Institutes for Research (March 2005)

Available online at: <http://www.gatesfoundation.org/nr/downloads/ed/evaluation/ECHSSRP04.pdf>

Early College High School Initiative by the Numbers

Jobs for the Future (December 2004)

Available online at: <http://www.earlycolleges.org/Downloads/ECHSIByNumbersLong.pdf>

Early College High Schools Initiative: State Policies to Support and Sustain

Jobs for the Future (July 2004)

Available online at: <http://www.earlycolleges.org/Downloads/ECHSbrochure.pdf>

Early College High School Initiative: Core Principles

Jobs for the Future (n.d.)

Available online at: <http://www.earlycolleges.org/Downloads/CorePrinciples.pdf>

Early College High School at A Glance

Jobs for the Future (October 2003)

Available online at: <http://www.earlycolleges.org/Downloads/ECHSIAtAGlance120204.pdf>

General Educational Development

History of the GED Tests

American Council on Education (October 2004)

Available online at:

<http://www.acenet.edu/AM/Template.cfm?Section=Home&CONTENTID=8101&TEMPLATE=/CM/ContentDisplay.cfm>

Who Benefits from Obtaining a GED? Evidence from High School and Beyond

National Center for the Study of Adult Learning and Literacy (NCSALL, 2002)

Available online at: <http://www.ncsall.net/?id=771&pid=658>

So You Want a GED? Estimating the Impact of the GED on the Earnings of Dropouts Who Seek the Credential

John H. Tyler (NCSALL, n.d.)

Available online at: http://www.ncsall.net/fileadmin/resources/research/brief_tyler2.pdf

Is the GED a Valuable Credential? Myths and Realities no. 10

Bettina Lankard Brown (2000)

Available online at: <http://www.cete.org/acve/docs/mr00025.pdf>

Educational and Labor Market Performance of GED Recipients

Office of Vocational and Adult Education, U.S. Department of Education (1998)

Available online at: <http://www.ed.gov/pubs/GED/index.html>

High Schools That Work

High Schools That Work Follow-up Study of 2002 High School Graduates

Gene Bottoms and Marna Young (Southern Regional Education Board, May 2005)

Available online at: http://www.sreb.org/programs/hstw/publications/briefs/05V10_Research_Follow-up_2002_Graduates.pdf

Case Study: Garden City High School, Garden City, Kansas

Southern Regional Education Board (SREB, May 2005)

Available online at: http://www.sreb.org/programs/hstw/publications/case_studies/Garden_City.asp

Project Lead the Way: A Pre-engineering Curriculum That Works A New Design for High School Career/Technical Studies

Gene Bottoms and Karen Anthony (May 2005)

Available online at: http://www.sreb.org/programs/hstw/publications/briefs/05V08_Research_PLTW.pdf

Making High Schools and Middle Grades Schools Work

Southern Regional Education Board (March 2005)

Available online at:

http://www.sreb.org/programs/hstw/publications/special/05V12W_Making_HS_MG_Schools_Work.pdf

International Baccalaureate

International Baccalaureate Fact Sheet

U.S. Department of Education (2005)

Available online at: <http://www.ed.gov/about/offices/list/ovae/pi/cclo/cbtrans/ib.pdf>

Progress in Advanced Placement and International Baccalaureate in SREB States

Southern Regional Education Board (2003).

Available online at: <http://www.sreb.org/main/HigherEd/readiness/ap-ib.pdf>

Tech Prep

Ready for College and Career

The School Administrator (January 2006)

Available online at: <http://www.aasa.org/publications/saarticledetail.cfm?ItemNumber=4917&s>

Tech Prep Fact Sheet

U.S. Department of Education (2005)

Available online at: <http://www.ed.gov/about/offices/list/ovae/pi/cclo/cbtrans/techprep.pdf>

Earning, Learning, and Choice Career and Technical Education Works for Students and Employers

National Assessment of Vocational Education (NAVE, 2004)

Available online at: <http://www.ed.gov/rschstat/eval/sectech/nave/index.html>

New Lessons about Tech Prep Implementation: Changes in Eight Selected Consortia Since Reauthorization of the Federal Tech Prep Legislation in 1998

Debra D. Bragg and William Reger, University of Illinois at Urbana-Champaign (2002)

Available online at: <http://www.nccte.org/publications/infosynthesis/r&dreport/NewLessons-Bragg-2.pdf>

Measuring Tech Prep Excellence: A Practitioners Guide to Evaluation

Sheila Ruhland and Delia M. Timms (2001)

Available online at:

<https://www.nccte.org/publications/infosynthesis/r&dreport/Measuring%20Tech%20Prep%20Excellence.pdf>

Exemplary Tech Prep Programs Combining College Connections and Work-Based Learning Opportunities

Constance A. Walde (Center for Occupation Research and Development, 2000)

Available online at: <http://www.cord.org/uploadedfiles/ExemplaryTechPrepSitesReport.pdf>

Access and Success Policy Links

Access

Pathways to College Access and Success

US Department of Education, Office of Vocational and Adult Education (September 2005)
Available online at: <http://www.ed.gov/about/offices/list/ovae/pi/cclo/cbtrans/finalreport.pdf>

Question That Matters: Setting the research agenda on access and success in postsecondary education

Social Science Research Council Project Transitions to College (2005)
Available online at: <http://www.ssrc.org/programs/education/publications/QuestionsThatMatter.pdf>

A Shared Agenda

Pathways to College Network (2004)
Available online at: <http://www.pathwaystocollege.net/agenda/index.html>

Reconceptualizing Access in Postsecondary Education: Report of the Policy Panel on Access

Co-Sponsored by the National Postsecondary Education Cooperative and the American Council on Education
Washington, D.C. Policy Panel Meeting (September 1997)
Available online at: <http://nces.ed.gov/pubs98/98283.pdf>

Paving the Way to Postsecondary Education: K-12 Intervention Programs for Underrepresented Youth

National Postsecondary Education Cooperative Working Group on Access to Postsecondary Education (September 2001)
Available online at: <http://nces.ed.gov/pubs2001/2001205.pdf>

Achievement Gap

The High Schools Hispanics Attend: Size and Other Key Characteristics

Pew Hispanic Center. Richard Fry (November 2005)
Available online: <http://pewhispanic.org/files/reports/54.pdf>

Our Impoverished View of Educational Reform

Teachers College Record, David C Berliner's 2005 AERA address
Available online at: <http://www.tcrecord.org/Content.asp?ContentID=12106>

Closing the Gap: High Achievement for Students of Color

American Educational Research Association (Fall 2004)
Available online at: http://www.aera.net/uploadedFiles/Journals_and_Publications/Research_Points/RP_Fall-04.pdf

Education Watch 2004

The Education Trust, Inc. (Spring 2004)
Available online at: <http://www2.edtrust.org/edtrust/summaries2004/USA.pdf>

Ticket to Nowhere: The Gap between Leaving High School and Entering College and High Performance Jobs

Education Trust (1999)
Available online at: <http://www2.edtrust.org/EdTrust/Product+Catalog/Reports+and+Publications.htm#ticket>

Accountability

One-Third of a Nation: Rising Dropout Rates and Declining Opportunities

Educational Testing Service (February 2005)
Available online at: <http://www.ets.org/research/pic/onethird.pdf>

Accountability for Better Results: A National Imperative for Higher Education

National Commission on Accountability in Higher Education, State Higher Education Executive Officers (2005)
Available online at: <http://www.sheeo.org/account/accountability.pdf>

State Education Accountability and Indicator Reports: Status of Reports across the States—2004

Council of Chief State School Officers (2004)

Available online at:

<http://www.ecs.org/html/offsite.asp?document=http%3A%2F%2Fwww%2Eecsso%2Eorg%2Fcontent%2Fpdfs%2FIndicatorReport2004%2Epdf>

P-16

The Governance Divide: A Report on a Four-State Study on Improving College Readiness and Success Betraying the College Dream

Andrea Venezia, Patrick M. Callan, Joni E. Finney, Michael W. Kirst and Michael D. Usdan (September, 2005)

Available online at: http://www.highereducation.org/reports/governance_divide/governance_divide.pdf

Betraying the College Dream

Andrea Venezia, Michael W. Kirst and Anthony L. Antonio (Bridge Project, 2003)

Available online at: <http://www.stanford.edu/group/bridgeproject/betrayingthecollegedream.pdf>

P-16 Collaboration in the States

Education Commission of the States (August 2000)

Available online at: <http://www.ecs.org/clearinghouse/13/58/1358.pdf>

State Policy

Claiming Common Ground: State Policymaking for Improving College Readiness and Success

National Center for Public Policy and Higher Education (March 2006)

Available online at: http://www.highereducation.org/reports/common_ground/common_ground.pdf

State High School Exit Exams: A Maturing Reform

Center on Education Policy (August 2004)

Available online at: <http://www.ctredpol.org/highschool/ExitExamAug2004/ExitExam2004.pdf>

The Expectation Gap: 50-State Review of High School Graduation Requirements

Achieve, Inc. (2004)

Available online at: [http://www.achieve.org/dstore.nsf/Lookup/coursetaking/\\$file/coursetaking.pdf](http://www.achieve.org/dstore.nsf/Lookup/coursetaking/$file/coursetaking.pdf)

The Educational Pipeline: Big Investment, Big Returns

The National Center for Public Policy and Higher Education (April 2004)

Available online at: <http://www.highereducation.org/reports/pipeline/pipeline.pdf>

Multiple Pathways and State Policy: Toward Education and Training Beyond High School

National Center for Public Policy and Higher Education (June 2003)

Available online at: <http://www.highereducation.org/reports/multipath/Multipathstate.pdf>

All over the Map: State Policies to Improve the High School

National Alliance on the American High School (May 2002)

Available online at: <http://www.hsalliance.org/resources/docs/Allfinal.pdf>

Student Readiness for College: Connecting State Policies

Southern Regional Education Board (2002)

Available online at: http://www.sreb.org/main/HigherEd/readiness/Student_Readiness2002.pdf

State Policies to Facilitate the Preparedness of Students for Careers and Post-secondary Success

Institute for Educational Leadership (n.d.)

Available online at: <http://www.ed.gov/about/offices/list/ovae/pi/hs/regional/mmartinez.ppt>

Organization Links

American Council on Education (ACE)

ACE is the nation's unifying voice for higher education. ACE serves as a consensus leader on key higher education issues and seeks to influence public policy through advocacy, research, and program initiatives.

URL: <http://www.acenet.edu/AM/Template.cfm?Section=About1>

ACT

ACT is an independent, not-for-profit organization that provides more than a hundred assessment, research, information, and program management services in the broad areas of education and workforce development.

URL: <http://www.act.org/>

American Diploma Project (ADP)

ADP helps states restore value to the high school diploma by connecting what it takes to earn a diploma to what it takes to compete successfully beyond high school.

URL: <http://www.achieve.org/achieve.nsf/AmericanDiplomaProject?openform>

American Educational Research Association (AERA)

AERA is concerned with improving the educational process by encouraging scholarly inquiry related to education and by promoting the dissemination and practical application of research results. AERA Research Points recently released a report on *Closing the Gap: High Achievement for Students of Color* in 2004.

URL: <http://www.aera.net/>

American Youth Policy Forum (AYPF)

AYPF is non-profit, non-partisan, professional development organization providing learning opportunities for policymakers on youth policy issues at the national, state, and local levels.

URL: <http://www.aypf.org/>

Bill & Melinda Gates Foundation

The Bill & Melinda Gates Foundation is committed to raising the high school graduation rate and helping all students—regardless of race or family income—graduate as strong citizens ready for college and work.

URL: <http://www.gatesfoundation.org/>

Center for Occupational Research and Development (CORD)

Founded in 1979, CORD is a national nonprofit organization providing innovative changes in education to prepare students for greater success in careers and higher education.

URL: <http://www.cord.org/>

College is Possible

College Is Possible is the American Council on Education's K-16 youth development program that motivates middle- and high school students from underserved communities to seek a college education.

URL: <http://www.collegeispossible.org/>

College Board

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Among its best-known programs are the SAT, the Advanced Placement Program (AP), and the College Level Exam Program (CLEP).

URL: <http://www.collegeboard.com/>

Community College Research Center (CCRC)

CCRC at Teachers College, Columbia University, is the leading independent authority on the nation's more than 1,200 two-year colleges. Its mission is to conduct research on the major issues affecting community colleges in the United States and to contribute to the development of practices and policies that expand access to higher education and ensure success for all students. The CCRC has been involved in the study of transition from high school to college, *Accelerating Student Success through Credit-Based Transition Programs*, funded by the U.S. Department of Education.

URL: <http://ccrc.tc.columbia.edu/>

Council for Opportunity in Education (COE)

COE is a nonprofit organization, established in 1981, dedicated to furthering the expansion of educational opportunities. Through its numerous membership services, the Council works in conjunction with colleges, universities, and agencies that host TRIO Programs to specifically help low-income Americans enter college and graduate.

URL: <http://www.coenet.us/default.htm>

Education Commission of the States (ECS)

ECS is a nonprofit, nonpartisan organization involving key leaders from all levels of the education system. It creates unique opportunities to build partnerships, share information, and promote the development of policy based on available research and strategies.

URL: <http://www.ecs.org/>

Education Trust

The Education Trust was established in 1990 by the American Association for Higher Education as a special project to encourage colleges and universities to support K-12 reform efforts. The Ed Trust has grown into an independent nonprofit organization whose mission is to make schools and colleges work for all of the young people they serve.

URL: <http://www2.edtrust.org/edtrust/default>

Institute for Higher Education Policy (IHEP)

IHEP is a non-profit, non-partisan organization whose mission is to foster access and success in postsecondary education through public policy research and other activities that inform and influence the policymaking process.

URL: <http://www.ihep.com/>

Jobs for the Future (JFF)

JFF is a nonprofit organization that conducts research, analysis, and policy development on the challenges that prevent many people from succeeding in a family-sustaining career. One of their programs, Creating Successful Transitions for Youth, is aimed at preparing young people to pursue education beyond high school and to enter a rewarding career path.

URL: <http://www.jff.org/jff/>

KnowledgeWorks Foundation

The KnowledgeWorks Foundation is committed to furthering universal access to high-quality educational opportunities for individuals to achieve success and for the betterment of society in general.

URL: <http://www.kwfdn.org/>

Lumina Foundation for Education

The Lumina Foundation for Education, an Indianapolis-based, private, independent foundation, strives to help people achieve their potential by expanding access and success in education beyond high school.

URL: <http://www.luminafoundation.org/>

National Centers for Career and Technical Education (NCCTE)

The National Center for Research in Career and Technical Education headquartered at the University of Minnesota and the National Center for Dissemination in Career and Technical headquartered at The Ohio State University lead a consortium involve both schools plus the University of Illinois at Urbana-Champaign, Oregon State University and Pennsylvania State University, with partnerships with the Academy for Educational Development and Johns Hopkins University. The Centers are funded by the Office of Vocational and Adult Education, USDE to do research, development and dissemination work related to career and technical education throughout the U.S.

URL: <http://www.nccte.org>

National Center for Public Policy and Higher Education (NCPPE)

The National Center for Public Policy and Higher Education promotes public policies that enhance Americans' opportunities to pursue and achieve high-quality education and training beyond high school. The new national report card on higher education, *Measuring Up 2004*, was released in 2004.

URL: <http://www.highereducation.org/>

National Center for Education Statistics (NCES)

NCES is a primary federal entity for collecting and analyzing educational data and runs the *National Assessment of Educational Progress (NAEP)*, known as Nation's Report Card.

URL: <http://nces.ed.gov/>

National College Access Network (NCAN)

The mission of the National College Access Network (NCAN) is to improve access to and success in postsecondary education for disadvantaged, underrepresented, and first-generation students. NCAN does this by supporting a network of state and local college access programs that provide counseling, advice, and financial assistance; sharing best practices among the network; providing leadership and technical assistance; and helping establish new college access programs.

URL: <http://www.collegeaccess.org/NCAN/index.aspx>

National Commission on the High School Senior Year

This commission is examining how to improve the senior year as a transition to postsecondary education and the workforce.

URL: <http://www.commissiononthesenioryear.org>

Pathways to College Network

The Pathways to College Network is a national alliance of organizations committed to using research-based knowledge to improve postsecondary education access and success for the nation's many underserved students, including underrepresented minorities, low-income students, those who are the first in their families to go to college, and students with disabilities.

URL: <http://www.pathwaystocollege.net/index.html>

Southern Regional Education Board (SREB)

SREB is the nation's first interstate compact for education, founded in 1948 by visionary Southern leaders who recognized the impact of education on the economic life of the region.

URL: <http://www.sreb.org/SREB>

State Graduation Requirements

This site from the National Center on Educational Outcomes includes links to state web sites with information on graduation requirements.

URL: <http://education.umn.edu/nceo/TopicAreas/Graduation/StatesGrad.htm>

State Higher Education Executive Officers (SHEEO)

SHEEO is a non-profit, nationwide association of the chief executive officers serving statewide coordinating and governing boards of postsecondary education.

URL <http://www.sheeo.org/SHEEO>

State Policy Inventory Database Online (SPIDO)

SPIDO, a joint project between WICHE and the Pathways to College Network, is designed to provide state and national policymakers, education leaders, practitioners and education consumers with an inventory of state-level policies and resources in key policy domains related to student achievement, access, and success in higher education.

URL: <http://www.wiche.edu/Policy/spido/index.asp>

The Educational Resources Institute (TERI)

TERI, a nonprofit organization, is committed to helping families plan and pay for college.

URL: <http://www.teri.org/main.html>

Transition to College

The Transitions to College Project examines the extent to which conditions for opportunity and success are available to all American adolescents as they attempt to navigate the transition from secondary school to college and beyond. The site also features a list of over 150 websites related to the transitions and an extensive, searchable database that includes reports, policy briefs, journal articles and other records on transition issues.

URL: <http://edtransitions.ssrc.org/home.aspx>

U.S. Department of Education

The mission of the Department of Education is to ensure equal access to education and to promote educational excellence for all Americans. Their web site offers a growing collection of information about the Department, including their initiatives and priorities, grant opportunities, offices, publications, as well as research and statistics.

URL: <http://www.ed.gov/index.jhtml>

Western Interstate Commission for Higher Education (WICHE)

WICHE is a regional organization and an interstate compact created by the Western Regional Education Compact. Fifteen states are members of WICHE.

URL: <http://wiche.edu/>

Selected References

- Adelman, C. (1999). *Answers in the tool box: Academic intensity, attendance patterns, and bachelor's degree attainment*. Washington, DC: U.S. Department of Education. Retrieved June 15, 2005 from <http://www.ecs.org/html/offsite.asp?document=http%3A%2F%2Fwww%2Eed%2Egov%2Fpubs%2FToolbox%2F>
- Adelman, C. (2005). *Moving into town—and moving on: The community college in the lives of traditional-age students*. Washington, DC: U.S. Department of Education. Retrieved July 25, 2005 from: <http://www.ed.gov/rschstat/research/pubs/comcollege/index.html>
- Bailey, T. R., Hughes, K. L., & Karp M. M. (2003). *What role can dual enrollment programs play in easing transition between high school and postsecondary education?* Community College Research Center. New York: Columbia University, Teachers' College.
- Bailey, T. R., Hughes, K. L., & Karp, M. M. (2003). *Dual enrollment programs: Easing transitions from high school to college. CCRC Brief 17*. New York: Columbia University, Teachers' College, Community College Research Center.
- Bailey, T. R. & Karp, M. M. (2003). *A review of credit-based transition programs*. Community College Research Center. New York: Columbia University, Teachers College.
- Bottoms, G. (N.D.). *Putting lessons learned to work: Improving the achievement of vocational students*. Retrieved on May 2, 2005 from the Southern Regional Education Board website: www.sreb.org
- Bradby, D., & Dykman, A. (N.D.). *Effects of High Schools That Work practices on student achievement*. Retrieved on April 11, 2005 from the Southern Regional Education Board website: www.sreb.org
- Bragg, D. D., Loeb, J. W., Gong, Y., Deng, C., Yoo, J., & Hill, J. (2002, November). *Transition from high school to college and work for tech prep participants in eight selected consortia*. Columbus, OH: National Research Center for Career and Technical Education, University of Minnesota.
- Berjberm L., & Chavez, L. (1997, October). Access to postsecondary education for the 1992 high school graduates. Washington, DC: National Center for Education Statistics. Available online at: <http://nces.ed.gov/pubs98/98105.pdf>
- Cabrera, A. F., & La Nasa, S. M. (2001). On the path to college: Three critical tasks facing America's disadvantaged. *Research in Higher Education*, 42(2), 119-150. Retrieved December 12, 2004 from <http://www.soemadison.wisc.edu/elpa/academics/syllabi/general/cabrera/940/On%20the%20path%20to%20college%20v11.pdf>
- Cabrera, A., La Nasa, S., & Burkum, K. (2001). *Pathways to a four-year degree: The higher education story of one generation*. Retrieved December 12, 2004 from <http://www.wiscap.wisc.edu/calendar/edpolicies/pathways.pdf>
- Callan, P. M., & Finney, J. E. (June 2003) *Multiple pathways and state policy: Toward education and training beyond high school*. Retrieved February 9, 2005 from The National Center for Public Policy and Higher Education Web site: <http://www.highereducation.org/reports/multipath/Multipathstate.pdf>
- Camblin, S. J., Gullatt, Y., & Klopott, S. (2003). *Strategies for success: Six stories of increasing college access*. Washington: Pathways to College Network Clearinghouse.
- Carnevale, A. P., & Desrochers, D. M. (2001). *Help wanted...credential required: Community colleges in the knowledge economy*. Princeton, NJ: Education Testing Service Retrieved October 16, 2004 from <http://www.ets.org/research/dload/AACCHelp.pdf>

- Castellano, M., Stone, J. R., Stringfield, S., Farley, E., & Wayman, J. (2003). *The effect of CTE-enhanced whole-school reform on student course-taking and performance in English and science*. Columbus, OH: National Research Center for Career and Technical Education, University of Minnesota.
- Castellano, M., Stringfield, S., Stone, J., & Wayman, J. (2003). *Early measures of student progress in schools with CTE-enhanced whole school reform: Math course-taking patterns and student progress to graduation*. Columbus, OH: National Research Center for Career and Technical Education, University of Minnesota.
- Clark, R. W. (2001) *Dual credit: A report of programs and policies that offer high school students college credits*. Seattle, WA: Institute for Educational Inquiry.
- College Board (2005). *Advanced Placement report to the nation 2005*. Retrieved June 30, 2005 from: http://www.collegeboard.com/prod_downloads/about/news_info/ap/2005/ap-report-nation.pdf
- DeJesus, E. (2000). *Undervalued and overlooked: Educational standards and out-of-school youth*. Gaithersburg, MD: Youth Development and Research Fund.
- Coley, R. J. (1995). *Dreams deferred: High school dropouts in the United States*. Policy Information Report. Princeton, NJ: Policy Information Center, Educational Testing Service.
- Education Trust. (1999). Ticket to nowhere. The gap between leaving high school and entering college and high performance jobs. *Thinking K-16*, 3(2). Retrieved March 31, 2005 from <http://www2.edtrust.org/EdTrust/Product+Catalog/Reports+and+Publications.htm#ticket>.
- Elliott, B. G., & Statelman, T. M. (2000). *Tech prep: Building a framework for future research, evaluation and program practice*. Research Triangle Park, NC: Research Triangle Institute and Office of Vocational and Adult Education, U.S. Department of Education.
- Ewell, P. T, Jones, D. P., & Kelly, P. J. (N.D.) *Conceptualizing and researching the educational pipeline National Center for Higher Education Management Systems*. The National Information Center for Higher Education and Policymaking and Analysis. Retrieved November 15, 2004 from <http://www.higheredinfo.org/suppinfo/Pipeline%20Article.pdf>
- Fincher-Ford, M. (1996). *High school students earning college credit: A guide to creating dual-credit programs*. Thousand Oaks, CA: Corwin Press.
- Fine, M. (1991). *Framing dropouts: Notes on the politics of an urban public high school*. Albany, NY: SUNY Press.
- Finn, J. (1993). *School engagement and students at risk*. Washington D. C. National Center for Educational Statistics.
- Gray, K. (2002). *The role of career and technical education in the American high school: A student centered analysis*. Office of Vocational and Adult Education, U. S. Department of Education.
- Green, P. J., Dugoni, B. L., Ingels, S. J., & Camburn, E. (1995). A Profile of the American high school senior in 1992. national education longitudinal study of 1988. *Statistical Analysis Report*. (NCES-95-384), Washington, DC: National Center for Education Statistics. Available online at: <http://nces.ed.gov/pubs95/95384.pdf>
- Greene, J. P. (2003). *High school graduation rates in the United States*. Black Alliance for Educational Options. NY: Center for Civic Innovation at the Manhattan Institute. Available online at: http://www.manhattan-institute.org/html/cr_baeo.htm
- Haycock, K., & Huang, S. (2001). Youth at the crossroads: Facing high school and beyond. [Electronic version]. *The Education Trust*, 5, 1 -24.

- Hershey, A., Silverberg, M., Owens, T., & Hulsey, L. (1998). *Focus for the future: The final report of the national tech-prep evaluation*. Princeton, NJ: Mathematica Policy Research.
- Howe, H. (1988). *The forgotten half*. New York: William T. Grant Foundation.
- Hull, D., & Grevelle, J. (1998). *Tech prep: The next generation*. Waco, TX: Center for Occupational Research and Development.
- Johnstone, D. B., & Del Genio, B. (2001). *College-level learning in high school: Purposes, policies, and practical implications*. Washington, D.C.: Association of American Colleges and Universities.
- Karp, M., Bailey, T., Hughes, K., & Fermin, B. (2004). *State dual enrollment policies: Addressing access and quality*. Washington, D.C.: Office of Vocational and Adult Education, U.S. Department of Education.
- Kaufman, P., Ault, M. N., & Chapman, C. D. (2001). *Dropout rates in the United States: 2000*. Washington, DC: National Center for Educational Statistics. Available online at: <http://nces.ed.gov/pubs2002/2002114.pdf>
- Kazis, R., Vargas, J., & Hoffman, N. (Eds.). (2004). *Double the Numbers: Increasing Postsecondary Credentials for Underrepresented Youth*. Cambridge: Harvard Education Publishing Group. Boston, MA: Job for the Future.
- Kemple, J. J., & Snipes, J. C. (2000). *Career academies: Impacts on student's engagement and performance in high school*. New York: Manpower Demonstration Research Corporation.
- Kirst, M. W., & Venezia, A. (Eds.). (2004). *From high school to college: Improving opportunities for success in postsecondary education*. San Francisco: Jossey-Bass.
- League for Innovations in the Community College. (N.D.) *College and career transitions initiative*. Retrieved March 1, 2005 from www.league.org/league/projects/ccti/index.html
- Lee, V. E., & Bryk, A. S. (1988). Curriculum tracking as mediating the social organization insight into why. *Issues in Restructuring Schools, Issue Report No. 9*, 1-10.
- Lee, V. E., Smith, J. B., & Croninger, R. C. (1995). Another look at high school restructuring: More evidence that it improves student achievement, and more of high school achievement. *Sociology of Education*, 61(2), 78-94.
- Lewis, A. (Ed.). (2003). *Shaping the future of American youth: Youth policy in the 21st century*. Washington D.C.: American Youth policy Forum.
- Lynch, R. L. (2000). *New directions for high school career and technical education in the 21st century* (Information series no. 384). Columbus, OH: ERIC Clearinghouse on Adult, Career, and Vocational Education. (ERIC Document Reproduction Service No. ED444037). Retrieved February 2, 2005 from <http://SearchERIC.org/ericdc/ED444037.htm>
- McNeil, P. W. (2003). *Rethinking high school: The next frontier for state policymakers*. Aspen, CO: Aspen Program on Education.
- National Center for Educational Statistics (1993). *High School Seniors Look to the Future, 1972 and 1992* (NCES No. 93473). Washington, DC. Available online at: <http://nces.ed.gov/pubs93/93473.pdf>
- National Center for Education Statistics (2004). *The condition of education 2004*. Washington, D.C.: U.S. Department of Education. Available online at: <http://nces.ed.gov/pubs2004/2004077.pdf>

- Orr, M. T., & Bragg, D. D. (2001). Policy directions for K-14 education—Looking to the future. In B. Townsend and S. Twombly (Eds.), *Community colleges: Policy in the future context* (pp. 101-127). Westport, CT: Ablex.
- Orr, T. (2000). *Community college and secondary school collaboration on workforce development and education reform: A close look at four community colleges*. Brief No. 7. New York: Community College Research Center, Teachers College, Columbia University.
- Parnell, D. (1985). *The neglected majority*. Washington D.C.: Community College Press.
- Pathways to College Network. (2004). *A shared agenda*. Retrieved March 17, 2005 from <http://www.pathwaystocollege.net/agenda/index.html>
- Pedraza, R. A, Pauly, E., & Kopp, H. (1997). *Home grown progress*. New York: MDRC.
- Peterson, K (2003). *Overcoming senior slump: The community college role*. (ERIC Digest No. EDO-JC-03-01). Los Angeles: ERIC Clearinghouse for Community Colleges. Retrieved March 2, 2005 from <http://www.ericdigests.org/2004-1/slump.htm>
- Plank, S. (2001). *Career and technical education in the balance: An analysis of high school persistence, academic achievement and postsecondary destinations*. National Research Center for career and Technical Education. University of Minnesota.
- Rendon, L. (1994). Validating culturally diverse students: Toward a new model of learning and student development. *Innovative Higher Education*, 19(1), 33-51.
- Robertson, P. F., Chapman, B. G., & Gaskin, F. (Eds.). (2001). Systems for offering concurrent enrollment at high schools and community colleges, *New Directions for Community Colleges*, 113.
- Rojewski, J. W. (2002). Preparing the workforce of tomorrow: A conceptual framework for career and technical education. *Journal of Vocational Education Research*, 27(1), 7-33.
- Rosenbaum, J. E. (2001). *Beyond college for all: Career paths for the forgotten half*. New York: Russell Sage Foundation.
- Rosenbaum, J. E. (2002). *Beyond empty promises: Policies to improve transitions into college and jobs*. Washington, D.C: U.S. Department of Education, Office of Vocational and Adult Education. Retrieved March 14, 2005 from <http://www.earlycolleges.org/Downloads/EmptyPromisesRosenbaum.pdf>
- Rumberger, R. (2003). *Engaging schools: Fostering high school students' motivation to learn*. Retrieved April 5, 2005 from <http://books.nap.edu/catalog/10421.html>
- Schneider, B., & Stevenson, D. (1999). *The ambitious generation: America's teenagers, motivated but directionless*. New Haven: Yale University Press.
- Schuetz, P. (2000). *Successful collaborations between high school and community colleges*. (ERIC Digest No. EDO-JC-00-11). Los Angeles: ERIC Clearinghouse for Community Colleges. Retrieved March 14, 2005 from <http://www.ericdigests.org/2001-4/high.html>
- Schwartz, R.B. (2003). Multiple pathways and how to get there. In R. Kazis, J. Vargas, & N. Hoffman (Eds.), *Double the Numbers: Increasing Postsecondary Credentials for Underrepresented Youth*. (pp. 11-18). Cambridge: Harvard Education Publishing Group. Boston, MA: Job for the Future.
- Silverberg, M., Warner, E., Fong, M., & Goodwin, D. (2004). *National assessment of vocational education: Final report to Congress*. Washington, D.C.: U.S. Department of Education.

- Swail, W. S., & Perna, L. W. (2001). A view of the landscape: Results of the National Survey of Outreach Program. *2001 Outreach Program Handbook*. New York: The College Board.
- Snyder, T. D.; & Hoffman, C. M. (2002), *Digest of education statistics 2001*. (NCES 2002-130), Washington, DC: United States Department of Education, Office of Educational Research and Improvement. Available online at: <http://nces.ed.gov/pubs2002/2002130.pdf>
- Terenzini, P. T., Rendon, L. I., Upcraft, M. L., Millar, S. B., Allison, K. W., Gregg, P. L., & Jalomo, R. (1994). The transition to college: Diverse students, diverse stories. *Research in Higher Education*, 35(1), 57-73.
- Tierney, W., & Hagedorn, L. S. (Eds). (2002). *Increasing access to college: Extending possibilities for all students* (pp. 15-34). Albany, NY: SUNY Press.
- Tierney, W., Corwin, Z. B., & Colyar, J. E. (Eds.). (2005). *Preparing for college: Nine elements of effective outreach*. Albany: Suny Press.
- Waits, T., Setzer, J.C., & Lewis, L. (2005, April). *Dual credit and exam-based courses in U.S. public schools: 2002-03* (NCES 2005-009). Washington, DC: National Center for Education Statistics, U.S. Department of Education.
- Western Interstate Commission for Higher Education and the College Board. (1998). *Knocking at the college door: Projections of high school graduates by state and race/ethnicity, 1996-2012*. Boulder, CO and New York: Authors.